



Holy Spirit Learning Expectations for Quarantine and Isolation

Whether student learning is taking place virtually or face-to-face, the teachers at Holy Spirit School are prepared to meet the needs of the students. In the event that your child is a close contact to someone with COVID-19 and has to quarantine or has symptoms or is positive for COVID-19 and has to isolate from others, student learning needs will be the priority. This document provides clarity on how student learning will be managed during times of quarantine or isolation.

Teaching Expectations for 2020-2021 Students on Quarantine or Isolation

1. Our goal is to prepared students for e-school
2. Seesaw Lessons for those learning at home.
 - a. Videos will be uploaded as needed to cover the daily lessons.
 - b. When grading assignments in Seesaw the teacher will send feedback when needed. There will be specific feedback only if students need to make corrections to their work.
 - c. Specials Teachers will be co-teachers within each classroom and assign activities, as needed.
3. Students in Little Deacons, Pre-k, Kindergarten, and grades 1 and 2 who are out of school awaiting results of a COVID-19 test, do not need to start online learning until it is determined that they are positive for COVID. If the test is negative the teacher will catch the student up when they return.
4. Zoom or Microsoft Teams will be used for social interaction and not lesson material. Seesaw will be our main academic tool. When using Zoom or Microsoft Teams teachers will:
 - Record all sessions in Zoom or Microsoft Teams
 - Social interaction videos will not be posted to Seesaw
 - Keep a waiting room and password protection for privacy purposes
 - Teach clear expectations for social interaction (mute all, raise hands, etc.)
5. Teachers will do their best to reply to communications within 24 hours during the school week.

Parent Expectations

1. Supporting your child
 - a. Have your child start work as soon as they are able.
 - b. Provide a quiet learning space that supports learning.
 - c. Have school supplies available at home. School supplies will not be sent home.
 - d. Parents are not expected to take the place of their child's teacher.

- e. Parents should play a support role and help facilitate organization and focus.
- 2. Supporting the teacher
 - a. Please contact your child's teacher to arrange for their learning needs.
 - b. In a regular classroom setting students would be working independently on their work; therefore, the expectations would be the same for online learning. Parents should not sit with their child while they are working on their assignments. Please allow the student to submit their work as is, and the teacher will provide the feedback as needed. After teacher feedback is given, then the parent may assist with corrections. It is important that the teacher get a clear picture of what the child is retaining and how they are making growth.
 - c. To ensure the privacy of our students, videos, classroom materials, and Seesaw content are not to be shared. These items are considered internal, confidential learning tools.
 - d. Videos are to be used for educational purposes and not to be critiqued.
- 3. Supporting the school
 - a. Contact the school office with health updates.
 - b. Turn in materials when your child returns back to school in person, if needed.
 - c. Communicate technology needs to the school office.

Student Expectations

1. Access lessons and learning activities assigned by the teachers in Seesaw.
2. Participate appropriately in any Zoom/Microsoft Teams sessions.
3. Complete assigned work and learning activities to the best of their ability and by the due dates indicated. Students are expected to work independently.
4. Make any corrections to work that is asked by teachers.
5. Read 20-30 minutes every day. This could be independent reading or parents reading to their children.
6. Keep a positive attitude when working with parents at home. Show the Deacon Way, everyday! 😊