



Nativity Learning Expectations for Quarantine and Isolation

The staff at Nativity School remains committed to providing our students and families with an educational experience that is grounded in our core values of **Faith, Community, Excellence, Learning, and Service**. In the event that your child is a close contact to someone with COVID-19 and has to quarantine or has symptoms or is positive for COVID-19 and has to isolate from others, student learning needs will be the priority. This document provides clarity on how student learning will be managed during times of quarantine or isolation.

Teaching Expectations for 2020-2021 Students on Quarantine or Isolation

1. Our goal is to maintain our standard of high quality instruction whether the student is in school or away from school.
2. Student in quarantine or isolation:
 - a. If the student is out of school awaiting results of a COVID-19 test, the student will start their lessons online **only** after the quarantine/isolation period is determined. If quarantine/isolation is not needed the student will catch up on work upon return to school.
 - b. Zoom or Microsoft Teams (video conferencing tools):
 - i. Zoom will be used for live participation at teacher directed times in order to complete critical content. Microsoft Teams may be used for grades 3-5 if students are comfortable and it is a preferred method by the classroom teacher.
 - ii. New critical content will be taught through video conferencing at **teacher directed times**. Times will correlate with learning in the classroom.
 - c. Additional tools:
 - i. Seesaw: Is a learning management system that will be used primarily for students in grades 3-5 to complete assignments online, upload assignments, and create work allowing students to be more independent at home.
 - ii. iPads: Students in grades 3-5 will be issued a school iPad and will be allowed to take this device home if quarantine/isolation is necessary. Teachers will be working with the students on how to use Seesaw to access assignments, turn in assignments, and create work on the iPad. * **The iPads will not go home until training is complete and parents have received the iPad information and signed off on the device.**
 - iii. Packets: We strongly believe that paper and pencil assignments are crucial for child development at the Elementary level; therefore, there will be times you may be asked to pick up work at the school for your child. Packets will need to be returned to the school so the teacher is able to discern if more instruction is needed.

3. Specialist lessons (gym, resource, library/media, smart lab, music, art) will be available per request. Please email the individual Specialist Teacher for this information.
4. Teachers will do their best to reply to communications within 24 hours during the school week.

Parent Expectations

1. Supporting your child
 - a. Have your child start work as soon as they are able.
 - b. Provide a quiet learning space that supports learning.
 - c. Have school supplies available at home and a set of headphones to use during Zoom/Teams lessons.
 - d. Help your child practice good Zoom/Teams etiquette. The same behavior is expected whether a student is in the classroom or on Zoom/Teams.
 - e. Parents should play a support role and help facilitate organization and focus.
2. Supporting the teacher
 - a. In a regular classroom setting students work independently on their assigned work; therefore, the expectation is the same for online learning. Parents may assist their child by answering questions and clarifying directions. Please encourage your child to submit their best work, and the teacher will provide feedback as needed. It is important that the teacher get a clear picture of what the child is retaining and how they are making growth.
 - b. To ensure the privacy of our students, videos, classroom materials, and Seesaw content are not to be shared.
 - c. Videos are to be used for educational purposes and not to be critiqued.
 - d. Parents are responsible to return student work per teacher request.
3. Supporting the school
 - a. Contact the school office with health updates.
 - b. Turn in materials when your child returns back to school in person, if needed.
 - c. Communicate technology needs to the school office.

Student Expectations

1. Access lessons and learning activities assigned by the teachers.
2. Log into live Zoom/Teams calls at designated times and work with the class on critical content lessons.
3. Participate appropriately in any Zoom/Microsoft Teams sessions.
4. Complete assigned work and learning activities to the best of their ability and by the due dates indicated.
5. Read or listen to reading 20-30 minutes every day.
6. Keep a positive attitude when working with parents at home. Show the Deacon Way, everyday! ☺